

Notus District #135

Canyon County
 20250 Purple Sage Rd, PO Box 256, Notus, ID 83656
 Phone: (208) 459-7442 Fax: (208) 455-2439
 Joni N. Cordell, Superintendent

District Characteristics 2004-05

Fall Enrollment	300	Special Education:	
Average Daily Attendance.....	288	Special Education Students.....	32
State Ranking Per ADA.....	91	Gifted and Talented Students.....	25
Number of Schools (sites):		Number of LEP Students**.....	103
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	285
Number of Accredited Schools:		Free and Reduced Meals.....	36,874
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	188
High School Diplomas Regular.....	19	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

We are very pleased with the increase in our test scores overall, the continued high graduation rate, and the accreditation with merit of the elementary school.

Progress Towards Meeting Goals

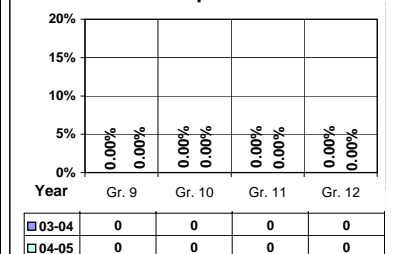
2004-05 Goals	Progress
Class of 2006 proficient on ISAT's	5 students have not banked all subjects
All students reading at grade level by 3 rd . Grade	Only 2 Second Grade students are not proficient on the spring IRI. Eighty-eight percent of Third Grade students proficient or above on reading ISAT.
A nutrition and physical activity policy in place	The steering committee is formed and research has begun.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	34.67%	31.33%	66.00%
Black	0.33%	0.00%	0.33%
Hispanic	13.33%	15.67%	29.00%
Nat. Amer.	1.00%	2.00%	3.00%
Asian	0.67%	1.00%	1.67%
Total	50.00%	50.00%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$228,790	11.17%	\$456,653	17.09%
Other Sources	25,867	1.26%	79,964	2.99%
State	1,792,775	87.56%	1,864,660	69.80%
Federal	0	0.01%	270,232	10.12%
Total	\$2,047,432	100.00%	\$2,671,509	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$99,100
Lottery Revenues.....	\$11,259
Technology Grant.....	\$27,210

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,292,603	63.30%		
M & O Support Services	742,061	36.34%		
M & O Other	7,453	0.36%		
Total M & O	\$2,042,117	100.00%	\$7,088	48
Total All Funds	\$2,629,738	100.00%	\$9,128	58

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$60,827,880	\$211,127	77
Total General M & O Levies	0.002424645		109
Total District Levies	0.007440666		22

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	9.00	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	15.50	9	Highest Salary on Schedule	\$47,037
Administrators	3.30	87	Average Elementary Teacher's Salary	\$38,131 87
Other Certified Staff	2.40	120	Average Secondary Teacher's Salary	\$39,700 83
Total Certified Staff	30.20	10	Superintendent's Salary	\$72,100 89
Total Non-Certified Staff	17.10	17		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



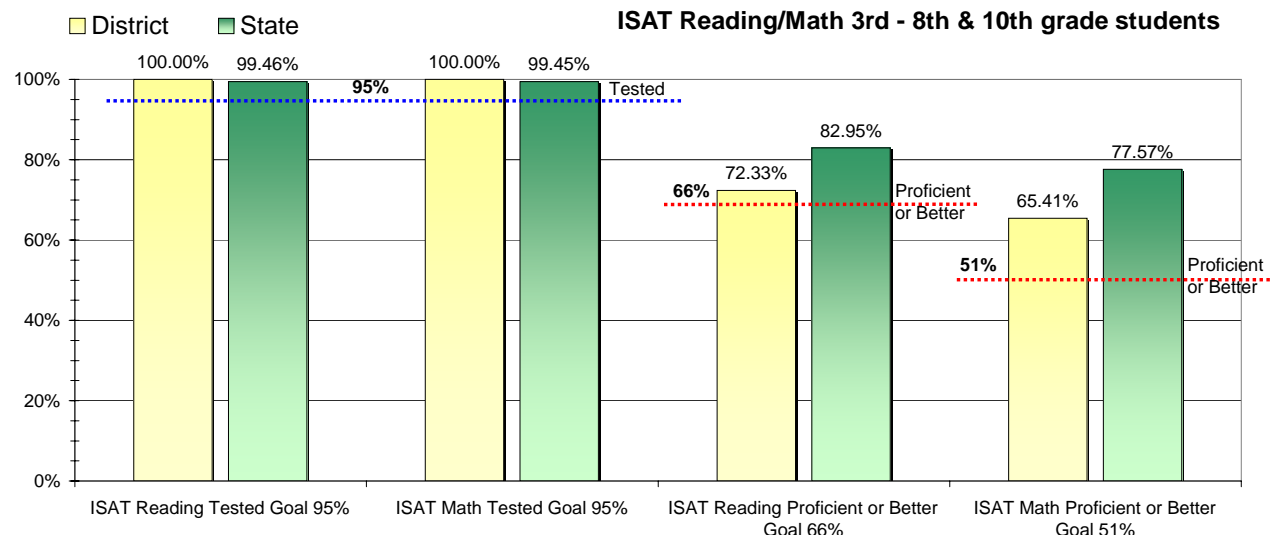
Adequate Yearly Progress and Assessment 2004-05

Did Notus District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Notus District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
100.0%	100.0%	Met